

Drafting Your Digital Literacy Plan - plan for my instruction

PURPOSE

- to facilitate learning of online tools for collecting, organizing, curating and annotating information

OBJECTIVES

- to demonstrate importance of transparency
- to make thinking visible: public reflection
- to curate multimodal text set based on question
- to create a website to demonstrate answer to the question through product that appeals to age appropriate audience

Standards

IRA 2.1 use foundational know. to design an integrated curriculum

2.3 use wide range of texts from traditional, print, online, digital

NAMLE #2 demonstrate expanded concept of literacy

they demonstrate informed, reflective, engaged participants in democratic society

Learners

preservice teachers in teacher ed. program

Community

predominantly traditional students, mostly white and female (South)

Context

Literacy methods course
Grades 2-8

Self

literacy professor
(foundational and digital literacies)

TASK/ACTIVITY

to learn to use Springpad to consume and compose texts to then organize into a website to answer their question

Texts

20 multimodal texts relevant to stated question

Wonderopolis.com

Instructional Strategies

- modeling
- website analysis
- brainstorming questions
- checklist of text set components

ScreenCast-o-matic
Springpad
AirSketch
website creators

Tools

CONTENT

PEDAGOGY